

DAVID BOWIE

DEPARTMENT OF ENGLISH
UNIVERSITY OF CENTRAL FLORIDA
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EDUCATION

University of Pennsylvania Philadelphia, Pennsylvania
PhD in Linguistics 2000

- Concentration in Sociolinguistics
- Dissertation title: The effect of geographic mobility on the retention of a local dialect
- Dissertation committee: William Labov (chair), Gillian Sankoff, and Gene Buckley
- Dissertation used ethnographic and sociolinguistic interviews to collect linguistic data from two groups of natives of a single town: lifelong residents and those who had moved away from the town as adults. The raw data was subjected to acoustic and impressionistic measures, and then analyzed quantitatively. There was little or no difference in linguistic production between the groups, but linguistic perception was significantly different.
- Doctoral examinations passed in Anthropological Linguistics, Historical and Comparative Linguistics, Phonology and Morphology, and Sociolinguistics

University of Maryland College Park College Park, Maryland
BA in Linguistics 1994

- Senior concentration in Phonology
- Degree received *magna cum laude*

Prince George's Community College Largo, Maryland
AA in General Studies 1989

- Degree received with honors

PROFESSIONAL EXPERIENCE

University of Central Florida Orlando, Florida
Assistant Professor 2003 to present

- Conducted research and taught courses in linguistics. Supervised student research. Administered the minor in linguistics. Performed professional service as a member of the Department of English.

Brigham Young University Provo, Utah
Assistant Professor 2000 to 2003
Instructor 1999 to 2000

- Conducted research and taught courses in linguistics. Supervised student research. Performed professional service as a member of the Department of English and the Department of Linguistics and English Language.

University of Pennsylvania Philadelphia, Pennsylvania
Research Fellow 1996 to 1997

- Performed acoustic analysis of the vowel systems of selected speakers for the TELSUR/*Atlas of North American English* Project.

University of Maryland College Park College Park, Maryland
Teaching Assistant 1993

- Graded papers, counseled students, and prepared and delivered occasional lectures.

PUBLICATIONS

Journal articles (peer-reviewed)

- Bowie, D. (2008a). Acoustic characteristics of Utah's CARD-CORD merger. *American Speech*, 83, 35-61.
- Bowie, D. (2003a). Early development of the CARD-CORD merger in Utah. *American Speech*, 78, 31-51.
- Bowie, D., & W. Morkel. (2003). Deseret dialect. *Language Magazine*, 2(9), 42-44.
- Bowie, D. (2001a). The diphthongization of /ay/: Abandoning a Southern norm in Southern Maryland. *Journal of English Linguistics*, 29, 329-345.

Book chapters (peer-reviewed)

- Bowie, D. (2009a forthcoming). Aging and sociolinguistic variation. In A. Duszak & U. Okulska (Eds.), *Communicating across age groups: Age, language and society*. Berlin: Mouton de Gruyter.
- Bowie, D. (1997a). *Was mir wisse*: A review of the literature on the languages of the Pennsylvania Germans. In A. Dimitriadis, H. Lee, L. Siegel, C. Surek-Clark, & A. Williams (Eds.), *Current work in linguistics* (pp. 1-18). Philadelphia: University of Pennsylvania Working Papers in Linguistics.

Conference proceedings (peer-reviewed)

- Bowie, D. (2005a). Language change over the lifespan: A test of the apparent time construct. In S. E. Wagner (Ed.), *Papers from NWAV 33* (pp. 45-58). Philadelphia: University of Pennsylvania Working Papers in Linguistics.
- Bowie, D. (2003b). Perception and production in processes of merger. In L. E. Henrichsen (Ed.), *Selected proceedings of the Deseret Language and Linguistics Society 2000 Symposium* (pp. 143-149). Provo, UT: Deseret Language and Linguistics Symposium.
- Bowie, D. (2002a). The more things change: The limits of solutions to the actuation problem. In R. M. Brend, B. Sullivan, & A. L. Lommel (Eds.), *LACUS forum XXVIII: Evidence in linguistics* (189-196). Houston: Linguistic Association of Canada and the United States.
- Bowie, D. (2001b). Dialect contact and dialect change: The effect of near-mergers. In T. Sanchez & D. E. Johnson (eds.), *Selected papers from NWAV 29* (pp. 17-26). Philadelphia: University of Pennsylvania Working Papers in Linguistics.
- Bowie, D. (2001c). Perception and production in a set of related mergers. In R. M. Brend, A. K. Melby, & A. L. Lommel (Eds.), *LACUS forum XXVII: Speaking and comprehending* (pp. 297-305). Fullerton, CA: Linguistic Association of Canada and the United States.
- Bowie, D. (1997b). *Voah mei daett sei deitsh*: Developments in the vowel system of Pennsylvania German. In A. Dimitriadis, L. Siegel, C. Surek-Clark, & A. Williams (Eds.), *Proceedings of the 21st Annual Penn Linguistics Colloquium* (pp. 35-49). Philadelphia: University of Pennsylvania Working Papers.

Other publications

- Bowie, D., site editor (2007-2008). ChinaVine: A collaborative effort in the preservation of Chinese folk art. Accessible at <http://www.ChinaVine.org>.
- Bowie, D. (2007a). Review of the book *Talk that counts: Age, gender, and social class differences in discourse*. *Journal of Sociolinguistics*, 11, 553-556.
- Bowie, D., & W. Morkel. (2006). Desert dialect (Utah). In W. Wolfram & B. Ward (Eds.), *American voices: How dialects differ from coast to coast* (pp. 144-148). Malden, MA: Blackwell Publishing. Reprint of Bowie & Morkel 2003.

PRESENTATIONS

Conference presentations (peer-reviewed)

- Bowie, J. M., & D. Bowie. (2009, forthcoming, 13 January). *Perception of road signs by road users*. Part of a poster session titled *Traffic control devices*. Poster to be presented at the annual meeting of the Transportation Research Board, Washington, DC.

- Bowie, D. (2009b, forthcoming, 8 January). *Linguistics in the elementary school language arts classroom*. Part of a panel titled *Fostering synergistic partnerships between teachers and linguists*. Paper to be presented at the annual meeting of the Linguistic Society of America, San Francisco.
- Bowie, D., & M. Chao. (2008, 9 November). *The acquisition of attitudes toward language by undergraduates in linguistics courses*. Paper presented at NWAV 37, Houston.
- Baker, W., & D. Bowie. (2008, 7 November). *Religious affiliation as a correlate of linguistic behavior*. Paper presented at NWAV 37, Houston.
- Bowie, D., & B. Remington. (2008, 26 September). *Capitalizing on undergraduates' research expertise*. Paper presented at the Florida Statewide Symposium: Engagement in Undergraduate Research, Orlando.
- Bowie, D., & J. M. Bowie. (2008, 14 June). *The perception of linguistic and non-linguistic inputs: The case of road signs*. Paper presented at the 35th Annual LACUS Forum, Québec.
- Chao, M., D. Bowie, W. Baker, C. Fry, & M. Armand. (2008, 4 April). *The sociophonetic effects of religious affiliation in Utah County, Utah, USA*. Paper presented at Sociolinguistics Symposium 17, Amsterdam.
- Bowie, D. (2007b, 4 April). "Wow! Linguistics really has no pedagogy!" A review of what (little) we know about teaching linguistics. Poster presented at the Third Annual Faculty Showcase on the Scholarship of Teaching and Learning, Orlando, FL.
- Bowie, D. (2007c, 5 January). *Attitudinal shifts among undergraduates in linguistics courses*. Part of a panel titled *Conflicts over contemporary language issues: Pedagogical approaches to defusing the undergraduate linguistic curriculum*. Paper presented at the annual meeting of the Linguistic Society of America, Anaheim, CA.
- Chao, M., S. Colombo, & D. Bowie. (2007, 5 January). *Linguistic stability and variation across the lifespan*. Paper presented at the American Dialect Society Annual Meeting, Anaheim, CA.
- Azrikan, M., D. Bowie, M. Chao, & A. Cobb. (2006, 9 November). *Somewhere between North and South: Spoken English in inland Central Florida*. Panel presented at the Florida College English Association 2006 Conference, Lakeland.
- Bowie, D. (2006a, 21 September). *Aging and sociolinguistic variation*. Paper presented at GlobE 2006, Warsaw.
- Bowie, D. (2006b, 24 March). *Student attitudes in online and face-to-face environments: Observing the acquisition of secondary objectives*. Poster presented at the Second Annual Faculty Showcase on the Scholarship of Teaching and Learning, Orlando, FL.
- Bowie, D. (2006c, 3 February). *Adult linguistic stability and the gathering of linguistic evidence*. Poster presented at the International Conference on Linguistic Evidence 2006, Tübingen, Germany.
- Bowie, D. (2006d, 6 January). *The limits of adult linguistic stability*. Paper presented at the annual meeting of the American Dialect Society, Albuquerque.
- Baker, W., D. Bowie, D. Sarver, J. Brickey, & D. Argyle. (2005, 29 July). *The social conditioning of second dialect acquisition*. Paper presented at the Fourteenth World Congress of Applied Linguistics, Madison, WI.
- Bowie, D. (2005b, 8 January). *Acoustic characteristics of Utah's card-cord merger*. Paper presented at the annual meeting of the American Dialect Society, Oakland, CA.
- Baker, W., & D. Bowie. (2005, 7 January). *Is the US West a single dialect region? Northern Utah as a test case*. Poster presented at the annual meeting of the Linguistic Society of America, Oakland, CA.
- Argyle, D., W. Baker, & D. Bowie. (2004, 1 October). *Linguistic markers of religious affiliation: The influence of socially salient characteristics*. Poster presented at NWAV 33, Ann Arbor, MI.
- Bowie, D. (2004a, 1 October). *Language change over the lifespan: A test of the apparent time construct*. Poster presented at NWAV 33, Ann Arbor, MI.
- Bowie, D. (2004b, 8 January). *Linguistic behavior and social affiliation in an urbanizing community*. Paper presented at the annual meeting of the American Dialect Society, Boston.

- Bowie, D. (2003c, 4 January). *Urbanization vs. regionalization in Utah speech: A reanalysis with ramifications*. Paper presented at the annual meeting of the American Dialect Society, Atlanta.
- Bowie, D. (2002b, 24 October). *Lexical and phonetic change in Southern Maryland: A comparison*. Paper presented at Measuring Lexical Variation and Change: A Symposium on Quantitative Sociolexicology, Leuven, Belgium.
- Bowie, D. (2002c, 12 October). *The process of lexical change: The same or different?* Paper presented at NWA 31, Stanford, CA.
- Morkel, W., & D. Bowie. (2002, 11 October). *Choosing between variables: Monophthongization and raising in early Utah English*. Poster presented at NWA 31, Stanford, CA.
- Bowie, D. (2002d, 23 March). *Resolving a paradox: Utah English as a test case for theories of dialect leveling*. Paper presented at Studies in the History of the English Language II, Seattle.
- Bowie, D., W. Morkel, & E. Lund. (2001, 12 October). *Early trends in Utah English*. Paper presented at NWA 30, Raleigh, NC.
- Bowie, D. (2001d, 1 August). *The more things change: The limits of solutions to the actuation problem*. Paper presented at the 28th LACUS Forum, Montréal.
- Bowie, D. (2001e, 23 March). *The limits of solutions to the actuation problem*. Paper presented at the 2001 Deseret Language and Linguistics Symposium, Provo, UT.
- Bowie, D. (2000a, 5 October). *Dialect contact and dialect change: The effect of near-mergers*. Paper presented at NWA 29, East Lansing, MI.
- Bowie, D. (2000b, 29 July). *Perception and production in a set of related mergers*. Paper presented at the 27th LACUS Forum, Houston.
- Bowie, D. (2000c, 6 April). *Perception and production in processes of merger*. Presented at the 2000 Deseret Language and Linguistics Symposium, Provo, UT.
- Bowie, D. (1999a, 25 March). *Observations on the (ir)reversibility of merger*. Paper presented at the second Shenandoah Language and Linguistics Symposium, Buena Vista, VA.
- Bowie, D. (1998a, 2 October). *Does perception really lead production? Evidence from a series of related mergers in Southern Maryland*. Paper presented at NWA(E) 27, Athens, GA.
- Bowie, D. (1998b, 27 February). *South of the border? The classification of the linguistic system of a Maryland town*. Paper presented at the 22nd Penn Linguistics Colloquium, Philadelphia.
- Bowie, D. (1997c, 23 February). *Voah mei daett sei deitsh: Developments in the vowel system of Pennsylvania German*. Paper presented at the 21st Penn Linguistics Colloquium, Philadelphia.

Invited presentations

- Morrison-Shetlar, A., M. Aldarondo-Jeffries, D. Bowie, K. Teter, & S. Whitten. (2008, 27 September). *Best practices in mentoring: A panel review and discussion*. Panel discussion at the Florida Statewide Symposium: Engagement in Undergraduate Research, Orlando.
- Bowie, D. (2008b, 13 May). *Translating culture: The ChinaVine experience*. Paper presented to the College of Chinese Language and Literature of Beijing Normal University, Beijing.
- Bowie, D. (2006e, 16 February). *Middle English in disguise! The secrets of (Modern) English spelling*. Workshop presented to Ms. Mandy Thomas's first grade language arts class, Lakemont Elementary School, Winter Park, FL.
- Bowie, D. (2002e, 12 November). *The early development of Utah English*. Paper presented for World Literature Week, Provo, UT.
- Bowie, D. (2002f, 28 August). *Then and now: A century and a half of Utah English*. Paper presented at the College Fair of the Brigham Young University College of Humanities, Provo, UT.
- Bowie, D. (2002g, 9 May). *Sociolinguistics: Language use in real life*. Workshop presented at the Professional Development Conference of the Translation Department of The Church of Jesus Christ of Latter-day Saints, Provo, UT.
- Bowie, D. (2001f, 27 September). *Barn in a born? The development of a stereotype of Utah speech*. Paper presented to the Center for Language Studies, Provo, UT.

Bowie, D. (1999b, 9 October). *Borrowing from English and dialect divergence in Pennsylvania German*. Paper presented to the English Language Forum, Salt Lake City, UT.

Community outreach presentations

- Bowie, D. (2008c, forthcoming, 19 November). *Register*. Workshop presented at the Lakemont Elementary School Teach-In, Winter Park, FL.
- Bowie, D. (2007d, 14 November). *A secret code! (or, Old English)*. Workshop presented at the Lakemont Elementary School Teach-In, Winter Park, FL.
- Bowie, D. (2006f, 15 November). *How to make halekaye*. Workshop presented at the Lakemont Elementary School Teach-In, Winter Park, FL.
- Bowie, D. (2005c, 16 November). *Middle English pronunciation, Modern English spelling*. Workshop presented at the Lakemont Elementary School Teach-In, Winter Park, FL.
- Bowie, D. (2004c, 18 November). *How many wugs?* Workshop presented at the Lakemont Elementary School Teach-In, Winter Park, FL.

CITATIONS

Bowie, 2003a cited in:

- Morkel, W. (2003). *Tracing a sound pattern: /ay/-monophthongization in Utah English*. MA thesis, Department of English, Brigham Young University, Provo, UT.
- Hazen, K. (2005). Mergers in the mountains: West Virginia division and unification. *English World-Wide*, 26, 199-221.

Bowie, 2002b cited in:

- Morkel, W. (2003). *Tracing a sound pattern: /ay/-monophthongization in Utah English*. MA thesis, Department of English, Brigham Young University, Provo, UT.

Morkel & Bowie, 2002 cited in:

- Morkel, W. (2003). *Tracing a sound pattern: /ay/-monophthongization in Utah English*. MA thesis, Department of English, Brigham Young University, Provo, UT.

Bowie, 2001a cited in:

- Ash, S. (2004). A national survey of North American dialects. In D. R. Preston (ed.), *Needed research in American dialects* (pp. 57-73). Durham, NC: Duke University Press.
- Milburn, T. (2004). Speech community: Reflections upon communication. *Communication Yearbook* 28, 411-440.
- Morkel, W. (2003). *Tracing a sound pattern: /ay/-monophthongization in Utah English*. MA thesis, Department of English, Brigham Young University, Provo, UT.

Bowie, 2001b cited in:

- Ash, S. (2004). A national survey of North American dialects. In D. R. Preston (ed.), *Needed research in American dialects* (pp. 57-73). Durham, NC: Duke University Press.

Bowie, 2001c cited in:

- Baker, W., & P. Trofimovich (2006). Perceptual paths to accurate production of L2 vowels: The role of individual differences. *International Review of Applied Linguistics in Language Teaching*, 44, 231-250.
- Baker, W., & P. Trofimovich (2001). Does perception lead production? Evidence from Korean-English bilinguals. In R. M. Brend, A. K. Melby, & A. L. Lommel (eds.), *LACUS forum XXVII: Speaking and comprehending* (pp. 273-284). Fullerton, CA: Linguistic Association of Canada and the United States.

Bowie, Morkel, & Lund, 2001 cited in:

- Morkel, W. (2003). *Tracing a sound pattern: /ay/-monophthongization in Utah English*. MA thesis, Department of English, Brigham Young University, Provo, UT.

Bowie, 2000 [PhD dissertation] cited in:

- De Decker, P. (2006). A real-time investigation of social and phonetic changes in post-adolescence. In M. L. Friesner & M. Ravindranath (eds.), *Papers from NWAV 34* (pp. 65-76). Philadelphia: University of Pennsylvania Working Papers in Linguistics.
- Conrey, B., G. F. Potts, & N. A. Niedzielski. (2005). Effects of dialect on merger perception: ERP and behavioral correlates. *Brain and Language* 95, 435-449.
- Clopper, C. G. (2004). *Linguistic experience and the perceptual classification of dialect variation*. PhD dissertation, Department of Linguistics and Program in Cognitive Science, Indiana University, Bloomington, IN.
- Hazen, K. (2005). Mergers in the mountains: West Virginia division and unification. *English World-Wide* 26, 199-221.
- Morkel, W. (2003). *Tracing a sound pattern: /ay/-monophthongization in Utah English*. MA thesis, Department of English, Brigham Young University, Provo, UT.
- Sankoff, G., & H. Blondeau. (2007). Language change across the lifespan: /r/ in Montreal French. *Language*, 83, 560-588.

Bowie, 1998a cited in:

- Guenter, J. (2000). *The vowels of California English before /r/, /l/, and /ŋ/*. PhD dissertation, Department of Linguistics, University of California, Berkeley, Berkeley.
- Guenter, J. (2000). What is American English /l/ really? *Berkeley Linguistics Society: Proceedings of the Annual Meeting*, 26, 113-120.
- Thomas, E. R. (2001). *An acoustic analysis of vowel variation in New World English*. Durham, NC: Duke University Press.

Bowie, 1997b cited in:

- Ash, S. (2004). A national survey of North American dialects. In D. R. Preston (ed.), *Needed research in American dialects* (pp. 57-73). Durham, NC: Duke University Press.

FIELDWORK AND ARCHIVAL EXPERIENCE

Ethnographic and sociolinguistic interviewing

- | | |
|---|--------------------|
| People's Republic of China | 2008 |
| ▸ Conducted anthropological and linguistic fieldwork as a member of a team of students and faculty documenting traditional folk arts in rural (Shandong Province) and urban (Beijing) China. | |
| Florida | 2004; 2006; 2008 |
| ▸ Trained groups of students to do linguistic fieldwork, and coordinated their efforts. All fieldwork was conducted in Central Florida (mostly in Orlando) with the goal of developing a baseline understanding of Central Florida English to facilitate future research. | |
| Maryland | 1997 to 1999; 2002 |
| ▸ Conducted sociolinguistic interviews with residents of a Southern Maryland town investigating linguistic perception and production, focusing on social factors relating to linguistic changes over time. | |
| United States (multiple sites) | 1997 to 1998 |
| ▸ Sociolinguistic interviews conducted at many different sites with former residents of the same Southern Maryland town listed in the entry above, with the same goals. | |
| Pennsylvania | 1994 to 1995 |
| ▸ Conducted ethnographic and sociolinguistic interviews with residents of a South Philadelphia neighborhood as part of a group investigating qualitative and quantitative linguistic patterns, focusing particularly on social factors influencing language use. | |

Archival research

Utah 2000 to present

- An ongoing large project using an archive of religious addresses held by Brigham Young University's Harold B. Lee Library in Provo, Utah. Project involves tracking the phonetic production of individual speakers over large segments of their adult lifespans to investigate linguistic changes that occur along with aging.

Maryland 2002

- Used recordings of oral histories held by the Southern Maryland Studies Center in La Plata, Maryland to investigate phonetic production by residents of part of Southern Maryland born near the turn of the twentieth century.

STUDENT RESEARCH MENTORING**Masters thesis advisor**

- Morkel, W. (2003). *Tracing a sound pattern: /ay/-monophthongization in Utah English*. MA thesis, Department of English, Brigham Young University, Provo, UT.

Masters thesis committee member

- Johnson, J. L. (2000). *A multi-dimensional analysis of academic email discussion groups: Examining features of speech and writing in email*. MA thesis, Department of English, Brigham Young University, Provo, UT.

Masters project committee member

- Girtman, C. (2005). *Visual linguistics: Fostering critical thinking using visual design*. MA project, Department of English, University of Central Florida, Orlando, FL.

Senior honors thesis committee member

- McIntosh, C. (2006). *Holy union: The original unity of The wife's lament and The husband's message in their cultural and ecclesiastical context*. Honors thesis, Department of English, University of Central Florida, Orlando, FL.

Senior capstone project committee member

- Chao, M. (2007). *National identity in music: A study of national anthems of the world*. Capstone project, Department of Music, University of Central Florida, Orlando, FL.

Undergraduate research faculty mentor

- Chao, M. (2007, 5 April). *Patterns of coronal stop deletion in the United States West*. Poster presented at the Showcase of Undergraduate Research Excellence, Orlando, FL.
- Colombo, S. (2007, 5 April). *Do you realize who you /r/ differently as you age? An acoustic analysis of the realization of American /r/ over the lifespan*. Poster presented at the Showcase of Undergraduate Research Excellence, Orlando, FL. Honorable mention award winner, Arts and Humanities division.
- Pasternack, A. R. (2005, 15 April). *Social and linguistic perceptions among natives of three states*. Poster presented at the Showcase of Undergraduate Research Excellence, Orlando, FL.
- Landes, A. (2002). *Dialect and characterization in Mountain Meadows*. *Journal of Undergraduate Research and Creative Activities, 2001-2002*, 245-246.
- Lund, E. (2002). *Vowel laxing in Utah English: Early findings of the Early Utah English Project*. *Journal of Undergraduate Research and Creative Activities, 2001-2002*, 265-266.
- Hunley, S. (2001). *Defining gender differences in Suriname through language*. *Journal of Undergraduate Research and Creative Activities, 2000-2001*, 218-219.

Co-publications with students

With graduate students

- Bowie & Morkel, 2006
- Bowie & Morkel, 2003

Co-presentations with students

With graduate students

- Bowie & Bowie, 2009 (forthcoming)
- Bowie & Bowie, 2008
- Morkel & Bowie, 2002

With graduate and undergraduate students

- Azrikan, Bowie, Chao, & Cobb, 2006
- Bowie, Morkel, & Lund, 2001

With undergraduate students

- Bowie & Remington, 2008
- Chao, Bowie, Baker, Fry, & Armand, 2008
- Chao, Colombo, & Bowie, 2007
- Baker, Bowie, Sarver, Brickey, & Argyle, 2005
- Argyle, Baker, & Bowie, 2004

COURSES TAUGHT**University of Central Florida**

Orlando, Florida

Composition I

Summer 2004

- Introductory writing course for entering students, requiring students to use personal experiences and secondary sources to develop arguments on current issues.

Cross-Cultural Communication

Fall 2003, 2005; Summer 2007

- Developed an approach using intensive simulations of intercultural contact combined with reading primary research in the field. Course taught online Summer 2007.

History of the English Language

Fall 2003, 2004; Spring, Summer 2005; Spring, Fall 2006; Spring 2008; Fall 2008; to be taught Spring 2009

- Developed an approach combining rigorous training in general historical/comparative methods with specific exercises on aspects of the development of English. Course taught online Spring 2008.

Honors Composition I

Spring 2008

- Introductory writing course for entering students, focusing primarily on the genre-appropriate use of evidence to support arguments.

Honors Composition II

Spring 2004

- Introductory composition course focusing on the design and development of written arguments. Developed a section using materials from the generative semantics controversy of the 1970s to provide case studies on the rhetoric of argument.

Linguistics

Fall 2004; Spring 2006; Spring 2008; to be taught Spring 2009

- Graduate seminar in linguistics, primarily for literature and rhetoric students. Developed an approach involving fieldwork to investigate linguistic behavior in local speech communities. Course taught online Spring 2008.

Linguistics and Literature

Spring 2005, 2007; Fall 2008

- Advanced undergraduate course focusing on the application of sociolinguistic methods to (primarily electronic) texts. Developed an approach resulting in students creating a small TEI-compliant tagged corpus. Course taught online Fall 2008.

Methods of Bibliography and Research

Fall 2005

- Introductory course for all graduate English majors involving instruction in archival, fieldwork, and library research methods. Developed a unit where students assisted on a research project under the mentorship of a faculty member.

- Modern English Grammar Spring 2004; Fall 2006; Spring 2007
- Developed an approach contrasting traditional and modern theoretical approaches to syntax aimed primarily at aspiring editors and educators.
- Principles of Linguistics Fall 2004, 2005, 2006; 2008
- Introductory linguistics survey, covering core subfields of modern linguistics. Aimed primarily at students minoring in linguistics and majoring in education and English.
- Brigham Young University** Provo, Utah
- Grammar and Usage Fall 1999; Winter 2000, 2001, 2003
- Developed an approach contrasting traditional and modern theoretical approaches to syntax. Course aimed primarily at aspiring editors.
- History of the English Language Fall 2000; Spring 2003
- Developed an approach combining rigorous training in general historical/comparative methods with specific exercises on aspects of the development of English.
- Introduction to Language Fall 1999; Winter, Fall 2000; Winter, Fall 2001; Winter, Fall 2002
- Introductory linguistics survey aimed at beginning linguistics, TESOL, and English majors. Developed an approach involving fieldwork along with traditional problem set and examination assessments.
- Language, Mind, and World Winter 2003
- Introductory linguistics course aimed at students outside of linguistics. Developed (as part of a committee) and piloted an approach centered around debunking linguistic myths while teaching core linguistic concepts.
- The Senior Course: Dialect in Literature Winter 2002
- Developed a section of the English major senior capstone course to bridge literary and linguistic approaches to language, dealing primarily with the literary use of regional and ethnic varieties. Students used published studies, including dialect atlases, to gauge the authenticity of literary dialects.
- Sociolinguistics Fall 2002; Winter 2003
- Developed a graduate seminar on theories and approaches to issues of variation and change in language, involving fieldwork contrasting speech communities in a single urbanized area.
- Varieties of English Fall 2001
- Graduate seminar on the development of language varieties generally, focusing on English. Students conducted research on the development of specific varieties using materials from previously published studies, particularly linguistic atlases.
- University of Maryland College Park** College Park, Maryland
- Language and Mind Spring 1993
- Graded papers and counseled students as a teaching assistant in an introductory course for linguistics majors. Delivered occasional lectures.
- Syntax I Fall 1993
- Graded papers and counseled students as a teaching assistant in a first-semester course in transformational and minimalist syntax. Delivered occasional lectures.

SELECTED PROFESSIONAL SERVICE

- Linguistic Society of America** Washington, DC
- Language in the School Curriculum Committee, Member 2008 to present
- Conducted outreach to link the Linguistic Society of America with scholarly and professional associations that focus on K-12 education. (Term ends 2010.)

Undergraduate Program Advisory Committee, Member 2005 to 2008
 † Developed aids for faculty teaching undergraduate linguistics courses. Developed outlets for presentations of undergraduate research in linguistics. Improved internet-based resources for undergraduate students interested in linguistics.

University of Central Florida Orlando, Florida
 Honors and Awards Committee, Chair 2008 to present
 Member 2004 to 2007

- † Administered the Department of English's departmental scholarship and honors programs. Reviewed applications for departmental honors and scholarships.

Linguistics Committee, Chair 2003 to present
 † Administered the minor in Linguistics. Managed linguistics course offerings.

ChinaVine Steering Committee, Member 2007 to present
 † Assisted with design of website documenting traditional Chinese folk arts. Conducted fieldwork in China to document artists' products and methods. Responsible for most of the copyediting for the site. Currently developing a style guide for the project.

Cognitive Sciences Steering Committee, Member 2003 to present
 † Monitored progress of Cognitive Sciences graduate and undergraduate programs. Involved in planning for Cognitive Sciences PhD program proposal.

Brigham Young University Provo, Utah
 Linguistics Core Restructuring Committee, Member 2002 to 2003

- † Developed plans for eliminating overlap between core courses in major curricula administered by the Department of Linguistics and English Language. Presented recommendations for curriculum changes. Piloted restructured course (Language, Mind, and World).

Other professional service

Anonymous reviewer

- † *American Speech*
- † *Computers and the Humanities*
- † *Language Variation and Change*
- † National Science Foundation
- † NWAV

Conference session chair

- † LSA, San Francisco, California, "Sociolinguistics: Vowels and Sound Change" 2009 (forthcoming)
- † NWAV 37, Houston, Texas, "Exemplar Theory" 2008
- † GLOBE 2006, Warsaw, Poland, "Language of the Young" 2006
- † NWAV 33, Ann Arbor, Michigan, "New Focuses on Non-Urban Communities" 2004
- † NWAVE 32, Philadelphia, Pennsylvania, "Developments in the South" 2003

PROFESSIONAL MEMBERSHIPS

American Dialect Society
 American Sociological Association
 Linguistic Society of America
 Modern Language Association
 National Council of Teachers of English